Numicon 1 Securing Foundations 3 - *One week from here onwards*

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| Building Numicon Shapes patterns, more repeating patterns, and number lines | Week 5 Date: |
| Key Mathematical Ideas*Copy from the book or online resource* | Notes from Educational Context*Copy from the book or online resource* | Explorer Progress:Explore More: |
| Learning Opportunities *Copy from the book or online resource* | Assessment Opportunities*Copy from the book or online resource*  |
| NZC Level 1 AO’s | PaCT /other links if used |
| Resources to prepare for the week*Copy from the book or online resource**Make into flashcards.* |  |  |  |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Getting Started Activity 1Independent activities p 60 | Getting Started Activity 2Independent activities p 60 | Getting Started Activity 3Independent activities p 60 | Getting Started Activity 4Independent activities p 60Explore More- Making Patterns | Independent activities p 60 |
| Pattern and AlgebraActivity 1Independent activities p 60 | Pattern and AlgebraActivity 2Independent activities p 60 | Pattern and AlgebraActivity 3Independent activities p 60 | Pattern and AlgebraActivity 3Independent activities p 60 | Pattern and AlgebraActivity 3Independent activities p 60 |
| Numbers and the Number System Activity 1Independent activities p 61 | Numbers and the Number System Activity 2Independent activities p 61 | Numbers and the Number System Activity 3Independent activities p 61 | Numbers and the Number System Activity 4Independent activities p 61 | Numbers and the Number System Activity 4Independent activities p 61Explorer Progress 6 - 7 |
| Whole ClassGetting Started Pattern and AlgebraNumbers and the Number System - Counting | Whole ClassGetting Started Pattern and AlgebraNumbers and the Number System - Counting  | Whole ClassGetting Started Pattern and AlgebraNumbers and the Number System - Counting | Whole ClassGetting Started Pattern and AlgebraNumbers and the Number System - Counting | Whole ClassGetting Started Numbers and the Number System - Counting |
| Daily Reflections and progress |  |  |  |  |
| Game together |  |  |  |  |
| Learning through play activities |  |  |  |  |