**Numicon Firm Foundations Planning Weeks (2): 6 and 7 Date:5 – 9, 11 – 15 March**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Activity group number and title** | **2**  **Counting A – all day**  **Counting B –** | | | |
| Key Focus | Number rods and ordering, height and length | | | |
| Key Mathematical Ideas |  | | | |
| **Communicating** | Words and terms: | | | |
| **Learning Opportunities** | **Learning opportunities**  • To recite the count sequence up to 10.  • To compare and order Numicon Shapes by size.  • To describe the positions of ordered Numicon Shapes in relation to each other.  • To begin to explore relationships between number rods and to learn their colour names.  • To compare and order three or more objects of different sizes, including by height | | | |
| Assessment opportunities | Look and listen for children who can:   * Show understanding of words and terms * Use the apparatus to communicate their ideas | | | |
| **All doing maths together** | Activities with  structured apparatus | Exploring maths all around us | Other curriculum links | Resources to prepare |
| **Counting A**  **Counting B**  **Learning opportunities** | 1: Comparing Numicon Shapes – bigger and smaller  2: Comparing Shapes – biggest, smallest and in between  3: Comparing and ordering Numicon Shapes  4: Which Numicon Shapes have been swapped? (swaps)  5: Which Numicon Shape is missing? (fill-the-gap)  6: Making a Numicon Shape washing line  7: Exploring with rods  8: Matching rods to pictures  9: Naming the rods by colour | **Outdoors**  **Wet area**  **Art and design**  **Table top**  **Role play**  **Small world**  **Construction** | **Literacy –**  **Music – songs, movement, rhythm**  **Social Studies –**  **Science –** |  |
| Reflection |  | | | |